

Inspection of Move More Early Years Camp

Charlton Kings Infants School, Lyefield Road East, Charlton Kings, Cheltenham,
Gloucestershire GL53 8AY

Inspection date:

22 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are settled and clearly enjoy the time they spend at this lively and friendly holiday camp. Each morning when they arrive, children spend time getting to know the staff and each other as they play group games. These positive, social experiences support children's well-being and sense of belonging.

Children take an active role in the holiday camp. Their views and opinions are sought and valued. Children make independent decisions about their play. For example, they choose if they would like to play outside and ride bicycles or stay indoors and join in with arts and craft activities. Children understand what is expected from them and follow clear instructions provided by staff. They choose what activity they would like to do and line up in the designated line. The youngest children confidently seek guidance from staff. For instance, they ask staff 'which line is for the bikes?'

Children behave well. They happily share resources and take turns with each other. Staff praise children for their good behaviour and consistently provide encouragement during activities. This motivates children to have a go at new and challenging tasks, such as riding a bicycle.

What does the early years setting do well and what does it need to do better?

- Leaders and staff work effectively in partnership with parents and the host school. There is a strong emphasis on working together to provide consistent care and experiences for all children who attend, including those with special educational needs and/or disabilities.
- Staff gather a range of information about children's individual needs when they first start to attend, including if they speak another language at home. Although staff seek this information, they are yet to use this to fully support children's use of their home language during their time at the holiday camp. Leaders acknowledge this and plan to further support these children.
- Leaders are enthusiastic and experienced. They work together to reflect on the service they provide and are open to suggestions on ways to improve the holiday camp. For example, following feedback from a recent parent questionnaire, they have put plans in place to implement a digital feedback system to complement the already good verbal feedback they provide. This will allow camp staff to share even more information with parents about the activities their children enjoy when they attend.
- Staff are kind and get to know children well. They are mindful that some children who are new to the holiday camp may need extra support or reassurance. They make sure to check in on them on a regular basis. Parents

speaking highly of the holiday camp. They comment on the 'friendly staff', 'fantastic camp supervisors' and state their children 'love attending'.

- Children learn about the importance of good health and the benefits of an active lifestyle. Staff give children gentle reminders to make sure they follow good hygiene procedures, such as to wash their hands after they use the toilet. They work successfully with parents to ensure children bring healthy and nutritious foods to fuel their body throughout the day. Children learn that food provides them with energy and this supports their understanding of making healthy choices.
- Children display high levels of independence during their time at the holiday camp. Staff encourage children to complete tasks for themselves and provide them with plenty of time and support if required. Staff recognise that for young children, dressing themselves for outdoor play and putting on their shoes is a valuable learning experience, which supports their self-care skills.
- Staff ensure the indoor and outdoor environments are safe and secure. They continually assess the risks to children during activities. Staff recognise the needs and behaviours of each child and use this information to anticipate and prevent accidents. For example, staff observe children's competency before suggesting they progress from a balance bike to a pedal bike.

Safeguarding

The arrangements for safeguarding are effective.

Leaders understand their responsibilities with regard to child protection. They ensure all staff receive regular safeguarding training and hold frequent staff meetings to support staffs awareness of the signs that may indicate a child is at risk of harm. Staff demonstrate a clear understanding of the procedures to follow should they have concerns about a colleague's conduct or a child's welfare. They are vigilant and make sure they supervise children well at all times to ensure their safety. Leaders implement robust recruitment and induction procedures to ensure staff are suitable to work with children.

Setting details

Unique reference number	2530670
Local authority	Gloucestershire
Inspection number	10208452
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 7
Total number of places	35
Number of children on roll	75
Name of registered person	Move More
Registered person unique reference number	RP560432
Telephone number	01242711243
Date of previous inspection	Not applicable

Information about this early years setting

Move More Early Years Camp registered in 2019. The holiday scheme operates from Charlton Kings Infant School, between the hours of 8.30am and 5.30pm, Monday to Friday, during school holidays.

Information about this inspection

Inspector
Holly Smith

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the leadership team of the holiday camp and has taken that into account in their evaluation of the setting.
- The inspector observed children's interactions with staff and monitored their engagement in a range of play activities indoors and outside.
- The inspector checked evidence of the suitability of all staff and looked at how leaders evaluate their provision.
- The inspector spoke to staff and children at appropriate times during the inspection, and considered parents comments from digital parent questionnaires.
- The inspector met with leaders to discuss how they organise the provision and sampled a range of documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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